

Imperfect vs. Incomplete Information Games

- In a game of imperfect information, players are simply unaware of the actions chosen by other players. However they know who the other players are, what their possible strategies/actions are, and the preferences/payoffs of these other players. Hence, information about the other players in imperfect information is complete.
- In **incomplete information** games, players may or may not know some information about the other players, e.g. their “type”, their strategies, payoffs or their preferences.

Example 1a of an Incomplete Information Game

- Prisoner's Dilemma Game. Player 1 has the standard selfish preferences but Player 2 has either selfish preferences or nice preferences.
- Player 2 knows her type, but Player 1 does not know 2's type

		Player 2	
		C	D
1	C	4,4	0,6
	D	6,0	2,2

Player 2 selfish

		Player 2	
		C	D
1	C	4,6	0,4
	D	6,2	2,0

Player 2 nice

- Recall that C=cooperate, D=defect. If player 2 is selfish then player 1 will want to choose D, but if player 2 is nice, player 1's best response is still to choose D, since D is a dominant strategy for player 1 in this incomplete information game.

Example 1b of an Incomplete Information Game

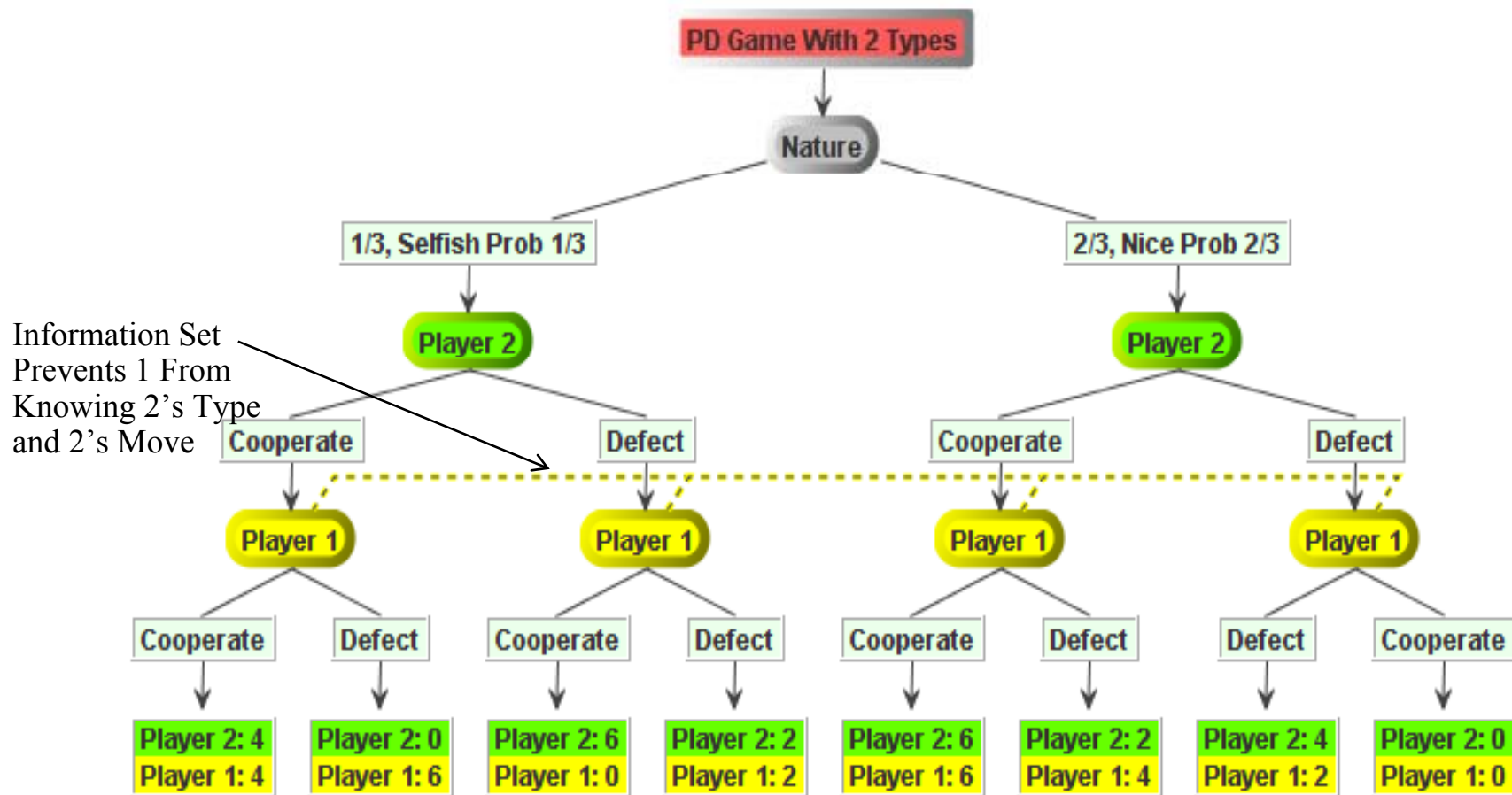
- Prisoner's Dilemma Game. Player 1 has the standard selfish preferences but Player 2 has either selfish preferences or nice preferences. **Suppose player 1's preferences now depend on whether player 2 is nice or selfish (or vice versa).**

		2 C D	
1	C	4,4	0,6
	D	6,0	2,2
		Player 2 selfish	

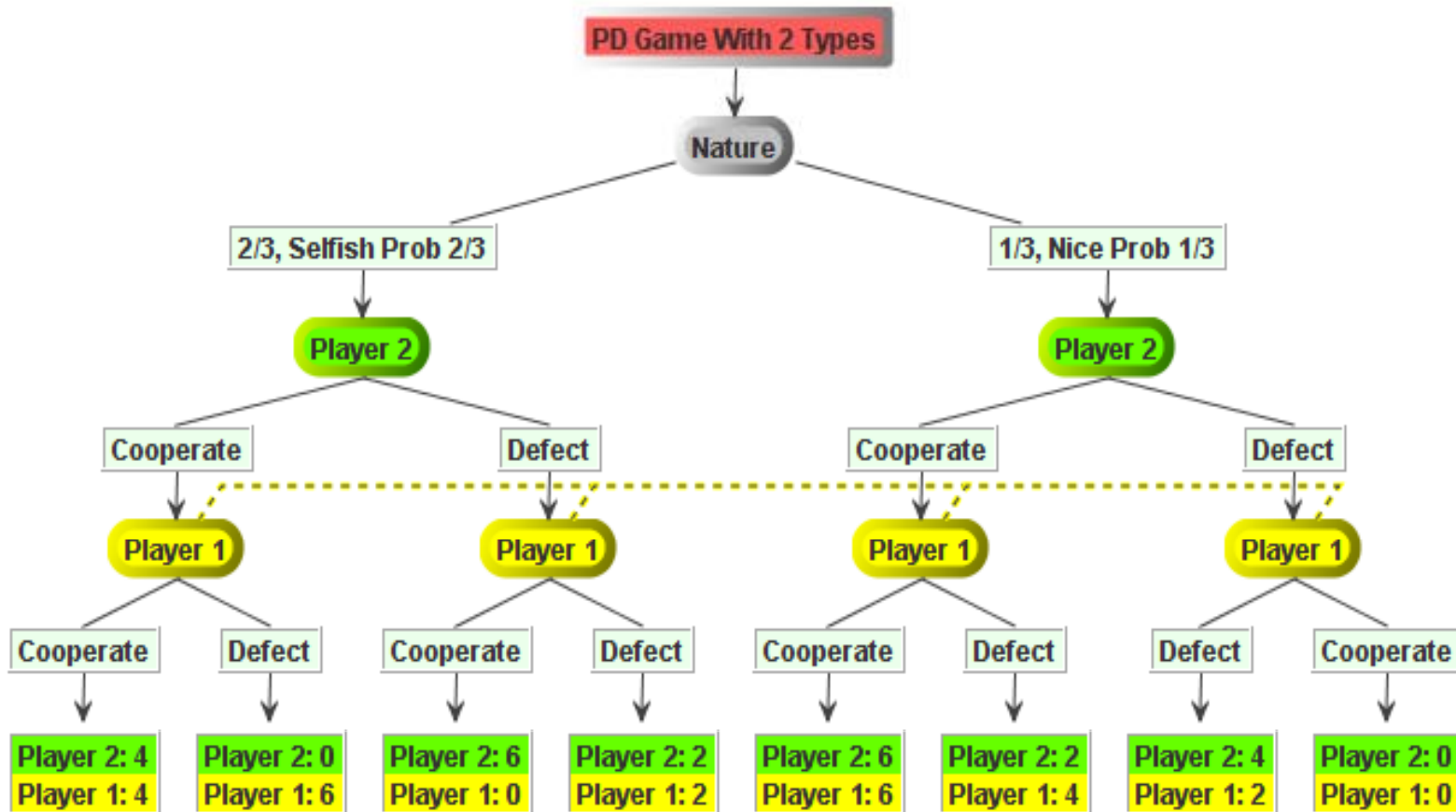
		2 C D	
1	C	6,6	2,4
	D	4,2	0,0
		Player 2 nice	

- If 2 is selfish then player 1 will want to be selfish and choose D, but if player 2 is nice, player 1's best response is to play C!
- Be nicer to those who play nice, mean to those who play mean.

Example 1b in Extensive Form, Where Player 2's Type is Due to "Nature"



Example 1b Again, But With a Higher Probability that Type 2 is Selfish



Analysis of Example 1b

- Player 2 knows his type, and plays his dominant strategy: D if selfish, C if nice.
- Player 1's choice depends on her expectation concerning the unknown type of player 2.
 - If player 2 is selfish, player 1's best response is to play D.
 - If player 2 is nice, player 1's best response is to play C.
- Suppose player 1 attaches probability p to Player 2 being selfish, so $1-p$ is the probability that Player 2 is nice.
- Player 1's expected payoff from C is $0p+6(1-p)$.
- Player 1's expected payoff from D is $2p+4(1-p)$.
- $0p+6(1-p)=2p+4(1-p)$, $6-6p=4-2p$, $2=4p$, $p=1/2$.
- Player 1's best response is to play C if $p < 1/2$, D otherwise.
- In first version, $p=1/3$, play C; in second, $p=2/3$, play D.

The Nature of “Nature”

- What does it mean to add nature as a player? It is simply a proxy for saying there is some randomness in the *type* of player with whom you play a game.
- The probabilities associated with nature’s move are the *subjective probabilities* of the player facing the uncertainty about the other player’s type.
- When thinking about player types, two stories can be told.
 - The identity of a player is known, but his *preferences are unknown*.
“I know I am playing against Tom, but I do not know whether he is selfish or nice.” Nature whispers to Tom his type, and I, the other player, have to figure it out.
 - Nature selects from a population of *potential player types*. I am going to play against another player, but I do not know if she is smart or dumb, forgiving or unforgiving, rich or poor, etc. Nature decides.

Example 2: Michelle and the Two Faces of Jerry

		J	
		Dancing	Frat Party
M	Dancing	2,1	0,0
	Frat Party	0,0	1,2

Jerry likes company

		J	
		Dancing	Frat Party
M	Dancing	2,0	0,2
	Frat Party	0,1	1,0

Jerry is a loner

- ◆ Assume that Jerry knows his true type, and therefore, which of the two games are being played.
- ◆ Assume Michelle attaches probability p to Jerry liking company and $1-p$ to Jerry being a loner.
- ◆ Big assumption: Assume Jerry knows Michelle's estimate of p (assumption of a common prior).

Bayes-Nash Equilibria

Bayes-Nash equilibria is generalization of Nash equilibrium for an incomplete information game.

1. First, convert the game into a game of imperfect information.
2. Second, use the Nash equilibria of this imperfect information game as the solution concept.

Apply this technique to the Michelle and Jerry Game.

Michelle's pure strategy choices are Dancing, D, or Party P. She can also play a mixed strategy, D with probability m .

Jerry's strategy is a *pair*, one for each "type" of Jerry: the first component is for the Jerry who likes company (Jerry type 1) and the second component is for Jerry the loner (Jerry type 2). Pure strategies for Jerry are thus (D,D), (D,P), (P,D), and (P,P). Jerry also has a *pair* of mixed strategies j_1 and j_2 indicating the probability Jerry plays D if type 1 or if type 2.

Focus on pure strategies.

Pure Strategy Bayes-Nash Equilibria

- Suppose Michelle plays D for certain.
- Type 1 Jerry plays D. Type 2 Jerry plays P: Jerry (D,P).
- Does Michelle maximize her payoffs by playing D against the Jerrys' pure strategy of (D,P)?
 - With probability p , she gets the D,D payoff 2, and with probability $1-p$ she gets the D,P payoff, 0. So expected payoff from D against Jerry (D,P) is $2p$.
 - If instead, she played P against Jerry (D,P), she would get with probability p , the P,D payoff, 0 and with probability $1-p$ she gets the P,P payoff, 1. So expected payoff from P against Jerry (D,P) is $1-p$.
 - Thus playing D against Jerry (D,P) is a best response if
$$2p > 1-p, \text{ or } \text{if } 3p > 1, \text{ or if } p > 1/3.$$
 - ◆ If $p > 1/3$, it is a Bayes-Nash equilibrium for Michelle to play D, while the Jerrys play (D,P).

Pure Strategy Bayes-Nash Equilibria, Contd.

- Next suppose Michelle plays P for certain.
- Type 1 Jerry plays P. Type 2 Jerry plays D: Jerry (P,D).
- Does Michelle maximize her payoffs by playing P against the Jerrys' pure strategy of (P,D)?
 - With probability p , she gets the P,P payoff 1, and with probability $1-p$ she gets the P,D payoff, 0. So expected payoff from P against Jerry (P,D) is p .
 - If she instead played D against Jerry (P,D), she would get with probability p , the D,P payoff, 0 and with probability $1-p$ she gets the D,D payoff, 2. So the expected payoff from D against Jerry (P,D) is $2(1-p)$.
 - Finally, playing P against Jerry (P,D) is a best response if
$$p > 2(1-p), \text{ or } \text{ if } 3p > 2, \text{ or if } p > 2/3.$$
 - ◆ If $p > 2/3$, it is a Bayes-Nash equilibrium for Michelle to play P, while the Jerrys play (P,D).

Summary

- If $p > 2/3$, there are 2 pure-strategy Bayes-Nash equilibria
 1. Michelle plays D, the Jerrys play (D,P).
 2. Michelle plays P, the Jerrys play (P,D).
- If $2/3 > p > 1/3$ there is just 1 pure strategy Bayes Nash equilibrium, #1 above, where Michelle plays D and the Jerrys play (D,P). In our example, $p=1/2$, so Michelle should play D and the two Jerrys play (D,P).
- If $p < 1/3$ there is no pure strategy Bayes-Nash equilibrium.

Incomplete Information and the Design of Incentives



- In many instances we would like for payoff incentives to depend on actions that are *unobservable* – our information about such actions are incomplete, for example, work effort, or the care of a rental car.
- Strategic interactions where one player's actions are unobservable or not verifiable by the other player give rise to *moral hazard* problems: the player who is informed of his actions or intentions has an incentive to behave inappropriately from the perspective of the other player who is less informed about his actions or intentions.
- Examples: A worker knows his effort level, but his boss does not. A purchaser of insurance knows how careful he has been securing his belongings while the insurer is less informed.
- In such situations, the less informed player must provide the more informed player with appropriate incentives that are designed to minimize the moral hazard problem.

Example 1: Deductibles & Co-Pays

- Suppose there were no cost to you of seeing your doctor – your insurance company paid for all visits/prescriptions without argument.
- In that case, you might reason that it is not so important to stay healthy—after all, you can see the doctor for pills anytime you need them, and the insurance company cannot observe your efforts to remain healthy. A consequence is that doctors and pills would be requested more than in the case where your efforts to maintain your health were perfectly observable.
- Solution: Insurance companies charge you a deductible or co-pays for every expense you charge to your insurance account. This cost sharing works to overcome the moral hazard problem and improve unobserved efforts at remaining healthy.

Example 2: Merit Pay for Teachers

- We would like to reward teachers for exerting effort, but their teaching efforts are in large part, unobservable .
- We do observe the test scores of the students of a teacher, so we may try to derive an incentive system based on those observables.
- With standard effort, a teacher's students will perform above average on tests 50% of the time, and below average 50% of the time.
- If the teacher exerted more effort, say 20 more hours per school year, she could increase the likelihood that her students performed above average on tests to 80%.
- The extra effort, however is costly – the 20 hours come out of the teacher's leisure time and are valued to her at her hourly wage of \$30 to be worth $\$30 \times 20 = \600 .
- What amount of bonus, b , would induce the teacher to exert the extra 20 hours of effort? (Bonus paid if class performs above average)
- We want b such that $.5b < .8b - \$600$. Or $\$600 < .3b$, $b > \$600 / .3 = \$2,000$.

Merit Pay Continued

- Consider, however, where the bonus money comes from. Suppose the legislature declares that each classroom with above state average test scores can get money from the state equal to \$2,000 – which could be passed on to teachers – note this is their indifference level.
- Suppose further that if *all* teachers exerted the extra effort, then the average test scores would increase, but on average 50% of classes would still score above average and the rest below average. In this case, the exertion of the extra effort would not be worth it, since there is no change in the likelihood of receiving the bonus and exerting the extra effort costs \$600.
- Hence, an equilibrium would exist in which no teacher exerted extra effort, 50% would get the \$2,000 bonus and the other 50% would not.